

A cross-sectional observational study of developmental coordination disorders in the school-age very low birth weight children

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4 A cross-sectional observational study of developmental coordination disorders in
5 the school-age very low birth weight children

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19 Abstract

1 **【Background】** While the prevalence of very low birth weight children (VLBWC) ex-
2 periencing difficulties as a result of developmental coordination disorder (DCD) is
3 increasing, the diagnostic criteria for DCD have remained unclear.

4 **【Objective】** The objective of this study is to elucidate the current situation and charac-
5 teristics of DCD in VLBWC.

6 **【Method】** The VLBWC group (n = 14) comprised subjects with a mean birth weight
7 of 986 ± 355 g and a mean gestational age of 26 ± 2.74 weeks. The fine motor skill
8 characteristics of VLBWC were compared to those of the control group using the
9 Movement Assessment Battery for Children—Second Edition (MABC-2). Moreover,
10 the association between the MABC-2 results and the parent-completed child behavior
11 checklists (CBCL) was determined.

12 **【Result】** There was a relatively high percentage of VLBWC with DCD/DCD risk. A
13 significantly low MABC-2 index reported in VLBWC was attributed primarily to man-
14 ual dexterity. Moreover, VLBWC with DCD frequently experienced daily difficulties as
15 a result of their incompetence.

16 **【Conclusion】** The six-year-old VLBWC were more frequently associated with DCD
17 and had more difficulties with clumsiness in their daily lives compared to the control
18 group. (197words, Abstract is limited within 200 words)

19

20 **Keywords:** Very low birth weight infant, Developmental Coordination Disorder, Move-
21 ment Assessment Battery for Children, Child Behavior Checklist.

22

Introduction

In Japan, the survival rate of neonates, particularly those prematurely born, has increased thanks to global top-class neonatal medicine. Furthermore, the occurrence of prominent neurological sequelae such as cerebral palsy, hearing loss, and visual disturbances, has significantly decreased¹⁻⁵. However, it has been reported that the prevalence of neurodevelopmental disorders, including developmental coordination disorder (DCD), is higher in premature infants than in controls⁶⁻⁸. Indeed, a considerable number of very low birth weight children (VLBWC) and their parents face difficulties in their school lives after entering primary school to deal with their life problems^{4-7,9-12}. VLBWC are more prone to attention deficit hyperactivity disorder (ADHD)-related problems⁵ so their parents have been concerned about issues such as being warned by their teacher for being disruptive during class and not getting along with their peers.

In general, Japan has scheduled follow-up examinations for VLBW infants and children to evaluate their growth and development at the ages of 18 months, 36 months, six years, and nine years. However, once those children join elementary schools, there are few opportunities to meet them. As a result, we have limited possibility to observe and discuss their developmental concerns with parents, and we are unaware of their actual problems during their school lives. Moreover, their environment from kindergarten to elementary school has changed markedly, making it difficult for VLBWC to adapt. Additionally, we are unable to determine the onset of DCD-related symptoms that would disrupt the daily lives of VLBWC. Therefore, we have been unable to advise them on how to improve their quality of life if they do really have neurodevelopmental disorders. In these instances, we

1 may easily diagnose them as having autism spectrum disorder (ASD) or ADHD, owing
2 to the presence of significant symptoms and clear diagnostic criteria. On the other hand,
3 in the case of children who have DCD-related problems, such as an inability to jump rope
4 or play their recorder during school activities, or who spend an excessive amount of time
5 changing clothes or serving meals, it seems to be much more difficult for these children
6 to be diagnosed as DCD given the limited availability of diagnostic means for this disorder,
7 particularly in Japan.

8 According to the Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition
9 (DSM-5), DCD is defined as a condition in which a person's fine motor functions are
10 much less competent than the functions expected for their age, and it might interfere with
11 daily activities. We focused on DCD-related symptoms in VLBWC and tried to evaluate
12 these functions by testing single standing, the finger-nose test, tandem gait, and figure
13 description during their previously scheduled follow-up medical checks at 6 and 9 years
14 of age. We have also tried these evaluations at Tokyo Woman's Medical University Hospital
15 and found that a high percentage of VLBWC have difficulties with those functions,
16 but it is difficult to diagnose as DCD due to a lack of specified criteria for DCD evaluation.
17 To make matters worse, we have few chances to check these children because the visiting
18 rate following their 6-year medical check has been declining due to their busy school
19 schedules.

20 Globally, an international standard evaluation battery, the Movement Assessment Battery
21 for Children—Second Edition (MABC-2)^{1,3}, has been used to diagnose DCD. We
22 can quantify manual dexterity, aiming and catching skills, and balance ability using
23 MABC-2. Additionally, in previous studies, VLBWC showed higher rates of DCD symptoms
24 than controls. Furthermore, MABC-2 was used to evaluate VLBWC at ages 8

1 years¹⁴, 5–18 years¹⁵, and 4–5 years¹⁶, and it was found that the prevalence of DCD was
2 significantly higher than that of controls at all ages. In this study, we aim to examine the
3 Japanese VLBWC for the prevalence of DCD and the types of DCD-related symptoms.

4 **Objectives**

5 To improve the quality of life of VLBWC, we should focus on DCD-related symptoms
6 and develop effective interventions for those children who have DCD. Thus, the purpose
7 of this study is to elucidate the actual situation and characteristics of DCD in VLBWC
8 using MABC-2, as well as the applicability of MABC-2 to 6-year-old VLBWC.

9 **Subjects and Method**

10 **Subjects**

11 There were 73 VLBW babies born at Tokyo Women’s Medical University between Jan-
12 uary 1st, 2013 and July 31st, 2014, and they were scheduled to turn six years old between
13 January 1st, and July 31st, 2019. The following were excluded: Eight infants died during
14 their hospitalization, twelve were referred to and followed up in other hospitals, and four
15 had apparent chromosomal abnormalities or cerebral palsy. We invited 49 infants who
16 reached six years old in 2018 and 2019 to our hospital for a medical examination, and 35
17 of them attended. Finally, we obtained informed consent from 14 of the six-year-old
18 VLBWC families to participate in our study. We scheduled their MABC-2 evaluation and
19 parents’ completion of the Child Behavior Checklist (CBCL)¹⁷ following their 6-year-old
20 medical check, including an assessment of their intellectual ability using the Wechsler
21 Intelligence Scale for Children—Fourth Edition (WISC-IV) on the same day of their med-
22 ical check. We required a control group because there were no standard raw scores or
23 indices available for Japanese children aged six. To evaluate the characteristics of coor-
24 dinated movement in VLBWC, we adopted a study design in which we compared the

1 results of MABC-2 between the VLBWC and control group. The control group comprised
2 161 full-term born and normally developed healthy children, except for those who had
3 already been diagnosed with various neurodevelopmental disorders at a Tokyo suburb
4 kindergarten, with comparable ages and genders to those in the VLBWC group (Table 1).
5 About the guidebook control, it has been based on the data of the normally developed 6
6 years children in Europe. All participants were informed of the study's aim, and we
7 obtained their informed consent. In the control group, MABC-2 was conducted between
8 April 2018 and July 2020.

9 Study Design

10 This is a cross-sectional observational study designed to assess the testing time to deter-
11 mine whether children aged 6 are capable of focusing on performing MABC-2 completely
12 and whether it is applicable to children with some intellectual problems. We planned to
13 conduct the whole test and compare the indices of fine motor skills in three MABC-2
14 areas between VLBWC and control groups. Their parents completed CBCL¹⁷ regarding
15 the problems in their actual life, and we evaluated the relationship between DCD as de-
16 fined by Henderson's criteria using MABC-2 and the kinds of behavior their parents ex-
17 perience. In this study, MABC-2 was used to assess the coordinated movement of the
18 subjects (Figure 1), with testing completed according to the implementation manual's
19 specifications. This test is divided into three sections, each of which assesses manual dex-
20 terity, aim and catch skills, and foot balancing ability. Manual dexterity tests assess the
21 ability to post coins, thread beads, and draw a trail. Those for aiming and catching assess
22 the ability to catch and throw beanbags from a distance of 1.8 m onto a target. The balance
23 ability test for feet assesses the ability to stand on one foot, walk in tandem, and jump.
24 The MABC-2 results were compared between the VLBWC and control groups using the

1 mean values of the indices throughout the four evaluation areas. According to the manual
2 instructions, the raw score acquired from each test was converted into 19 points from 1
3 to 19 using the conversion scale specified for each age group, called assessment points.
4 These assessment points were further converted into another 19-level index using the
5 manual's normalized values. The schema for calculating the assessment points, or indices,
6 is depicted in Figure 1. The lower the numerical value of the assessment index in MABC-
7 2, the more difficult it is to perform motor functions. In our study, each individual data
8 point was identified to determine how many percentiles in the raw index's standard dis-
9 tribution curve could be distributed. In general, a child could be identified as having a
10 risk of DCD if his or her index is less than the 15th percentile or as having DCD if it is
11 less than the 5th percentile, according to international criteria¹³. Thus, in this study, we
12 first compared the distribution of the MABC-2 index in control groups and then deter-
13 mined if we could use the international criteria after confirming the difference between
14 Japanese children and international standard data.

15 Statistical analysis

16 We used Student's t-test or Shapiro-Wilk to estimate the difference in MABC-2 results
17 between normally developing Japanese children and controls. All analyses were con-
18 ducted using SPSS Statistics version 21 for Windows (IBM Corp., Armonk, NY, USA).
19 The difference was considered statistically significant if the p-values were less than 0.05.
20 All p-values of the log-rank test were two-sided.

21 This study was approved by the Ethics Committee of Tokyo Woman's Medical University
22 with approval number 5004: R2.

23 **Results**

24 Subjects' characteristics and neonatal data (Table2)

1 In the VLBWC group, the mean birth weight was 987 ± 355 g and the mean gestational
2 age was 26 ± 2.74 weeks (Table 1). The characteristics of the VLBWC group are de-
3 scribed in detail in Table 2. One of the patients had mild grade 1 cerebral palsy, according
4 to the Gross Motor Function Classification System. Cerebral palsy was detected in an-
5 other case during infancy using Magnetic Resonance Imaging (MRI). Four subjects had
6 slight amblyopia, whereas one had a squint. We evaluated them at an average chronolog-
7 ical age of 5 years and 10 months \pm 16 days. The total intelligence quotients (IQs) of
8 subjects except one who had not performed that test aged 6 years in the VLBWC group
9 ranged from mild disability (<75) to high scores, with one scoring 61, two subjects scor-
10 ing 75–85, five scoring 85–100, and five scoring 100–125 on the Wechsler Intelligence
11 Scale for Children, Fourth Edition (WISC-IV).

12 MABC-2 evaluation of fine motor function

13 VLBWC were able to maintain their concentration until the testing time ended. The
14 mean MABC-2 testing time was 22 minutes in the VLBWC group, even among those
15 with an IQ score under 85 on the WISC-IV, compared to 15 minutes in the control group.
16 There were no statistically significant differences in testing times between the two groups.
17 The distribution of MABC-2 indices in the control group of 6-year-old children in Japan
18 was comparable to a previous study¹³, and hence we employed the international DCD
19 criteria. The prevalence of DCD to DCD risk as diagnosed by MABC-2 was 28%/50% in
20 the VLBWC group, respectively, compared to 1%/4% in the control group. In the
21 VLBWC group, manual dexterity seems to be significantly impaired compared to the
22 control group (Figure 2A). On the other hand, there were no significant differences in the
23 ability to aim and catch (Figure 2B) or balance (Figure 2C). As a result, the total indices
24 of fine motor skills assessed as assessed by MABC-2 were significantly low in VLBWC.

1 (Figure 2D) And some patients had associating neurodevelopmental disorders, but any
2 significant characteristics had not been found. Considering about the gender differences,
3 the results only about the manual dexterity of MABC-2 in girl VLBWC were significantly
4 superior to those of boys shown as Table 3.

5 The actual problems in terms of daily life activities as assessed by CBCL in the 6-year-
6 old VLWBC were detected to be associated with DCD. The results of CBCL revealed that
7 the item (question 62) regarding the exercise's clumsiness was more frequently answered
8 positively in VLBWC with DCD/DCD risk than in those without DCD/DCD risk (Fig-
9 ure3). More specifically, VLBWC with lower MABC-2 indices had much more difficul-
10 ties, particularly with manual dexterity-related activities. For instance, parents of these
11 children had raised concerns about VLBWC's inability to play ball games with their peers,
12 write due to weak pen pressure or improper pen handling, or transcript in their classrooms.

14 Discussion

15 We concluded that MABC-2 is effective for diagnosing children with DCD even if they
16 have a mild lower or borderline IQ of 60–85 on the WISC-IV and can easily understand
17 and obey the testing instructions. The time required to complete MABC-2 did not differ
18 significantly between the VLBWC and control groups and was not excessively long to
19 maintain adequate concentration on the test. DCD may be significantly more prevalent in
20 the VLBWC group. According to Roberts et al.¹⁴, the prevalence of DCD/DCD risk chil-
21 dren was 5%/8% in the control group, compared to 16%/23% in the VLBWC group for
22 children aged 8 years. Moreover, Edwards et al.¹⁵ verified that the odds ratio for DCD
23 risk in children weighing less than 1,500 g was 6.2 compared to normally developed chil-

1 dren aged 5–18 years. Furthermore, Zwicker et al.¹⁶ reported that 40% of 3-year-old chil-
2 dren weighing less than 1,250 g were at risk for DCD. In our current study, we found
3 significantly more DCD/DCD risk in the VLBWC group than in previous reports, where
4 subjects' weight ranged between 1,250 g and 1,500 g and subjects were associated with
5 reduced neonatal brain damage, such as periventricular leukomalacia compared with our
6 study. We speculated that the increased prevalence of DCD in our study compared to
7 previous reports from other countries was attributed to the prematurity or fragility of
8 VLBWC groups. In other words, our VLBWC groups comprised a greater proportion of
9 VLBWC who were delivered prematurely and weighed less at birth, and as a result, their
10 neonatal clinical course appeared to be more critical. Additionally, in our study, we found
11 that VLBWC typically lack manual dexterity, particularly when compared to their ability
12 to aim and catch or balance. Previous research reported only the ratio of DCD/DCD risk
13 children, but not the functional characteristics of fine motor skills that indicated which
14 functions would be most affected¹⁴⁻¹⁶. At that point, our research appears to be novel.
15 Additionally, in terms of gender differences in fine motor movements, it is generally ac-
16 cepted that girls are superior to boys^{18, 19}. Our findings were consistent with those of pre-
17 vious studies shown in Table 3. When considering the association between DCD and other
18 developmental disorders, it was found that VLBWC associated with ASD typically expe-
19 rienced DCD-related difficulties. Additionally, VLBWC without an intellectual disability
20 have been associated with DCD symptoms. Moreover, when considering intervention for
21 children with DCD, there is a question regarding the clinical course of DCD and how and
22 when DCD affects the actual life of VLBWC. Even in previous research, it was uncertain
23 when the DCD characteristics would have an effect on their lives. The detailed clinical
24 characteristics of children with DCD appear to be critical to improving the daily lives of

1 VLBWC. We would describe the characteristics of the WISC-IV assessed intellectual
2 abilities of 6-year-old VLBWC with DCD/DCD risk. In the VLBWC group, 75% of chil-
3 dren with DCD /DCD risk had normal intellectual ability, with an IQ of 85 or higher on
4 the total score. However, when the WISC-IV indices were assessed in detail in DCD/DCD
5 risk children with normal IQ, it was found that some children had significantly low per-
6 ceptual reasoning and processing speed indices despite having normal working memory
7 and verbal comprehension indices. Children may require coordination of visual and man-
8 ual handling skills to perform well on the perceptual reasoning and processing speed in-
9 dices, and so their clumsiness with fine motor skills appears to be one of the reasons for
10 their low index in those areas on the WISC-IV. When 6-year-old children with normal
11 total or verbal complex index are called in for medical examinations, it appears to be
12 somewhat difficult to identify their daily problems due to some inappropriate behaviors
13 probably caused by low perceptual or processing speed indices. Fine coordination move-
14 ment may require sensory integration of tactile and visual sensations, as well as automa-
15 tion of the senses and motor learning, which can be accelerated through daily exercise
16 and play. In early life, when our visual function and sensory integration are rapidly de-
17 veloping, it is critical for children to have a variety of daily physical exercise experiences
18 that can help them develop these movements by acquiring smoothness for various move-
19 ments. However, due to their delayed motor development, the VLBWC had few chances
20 for daily physical play, which resulted in a lack of visual automation acquisition. These
21 conditions may contribute to VLBWC's susceptibility to DCD or risk of DCD. Thus, it is
22 necessary to accurately assess the etiology of developmental coordinated movement in
23 addition to understanding the WISC-IV characteristic during the medical examination of
24 VLBWC in order to help physicians guide patients on how to improve their school lives.

1 In previous reports, they hypothesized that the pathogenic lesion of DCD would be lo-
2 cated in the occipital and parietal lobes and would affect motor function, vestibular func-
3 tion, or the cerebellum, as well as proprioception (deep sensation) and its related neural
4 pathway²⁰⁻²¹. Visual radiation of VLBWC is well documented to be susceptible to
5 periventricular leukomalacia and to exhibit some visual impairments. It is plausible that
6 these damages may affect visual automation in VLBWC with DCD/DCD risk to some
7 extent. Although the apparent lesion was not detected on MRI during infancy in 14 cases
8 of the VLBWC group in our study, we could not rule out the possibility of minute lesions.
9 As a result, it is possible that VLBWC have less developed fine motor coordination move-
10 ments. Thus, it is reasonable to assume that more play involving sensory integration and
11 fine motor coordination would improve their fine motor movement skills.

12 There are a lot of studies in Japan about the neurodevelopment of VLBWC at the ages
13 of 3 and 6 years, but there are few studies about developmental coordinated movement.
14 In this study, we were able to describe some of the DCD characteristics of VLBWC. They
15 should be evaluated for their visual cognition relating to their movements, as well as the
16 variables that may have affected their development when they were younger. Furthermore,
17 we would like to emphasize the necessity and importance of detecting children with DCD
18 and providing advice on how to improve their school lives. In this study, we were unable
19 to identify the onset of DCD-related difficulties because the subjects in this study had no
20 abnormalities in medical examinations, including the New-edition Kyoto development
21 test, in their daily lives when they were three years old. We would like to determine a
22 method for diagnosing children with DCD at the 3-years-old medical check of VLBWC.
23 The limitation of this study is the subject selection. We cannot rule out the possibility of
24 bias due to the fact that VLBWC were typically recruited with strong motives to have

1 medical examinations due to obvious difficulties in their daily lives and hence partici-
2 pated in this study.

3 **Conclusion**

4 Using MABC-2, this study indicated that a high percentage of VLBWC had difficulties
5 with manual dexterity and that the VLBWC group had a high prevalence of DCD/DCD
6 risk. Moreover, VLBWC with DCD/DCD risk had far more difficulties in their daily lives
7 due to the exercise's clumsiness. Thus, it would be necessary to detect any symptoms or
8 daily difficulties with visual cognition that could influence the development of fine move-
9 ment and attention in VLBWC as early as 3 years old.

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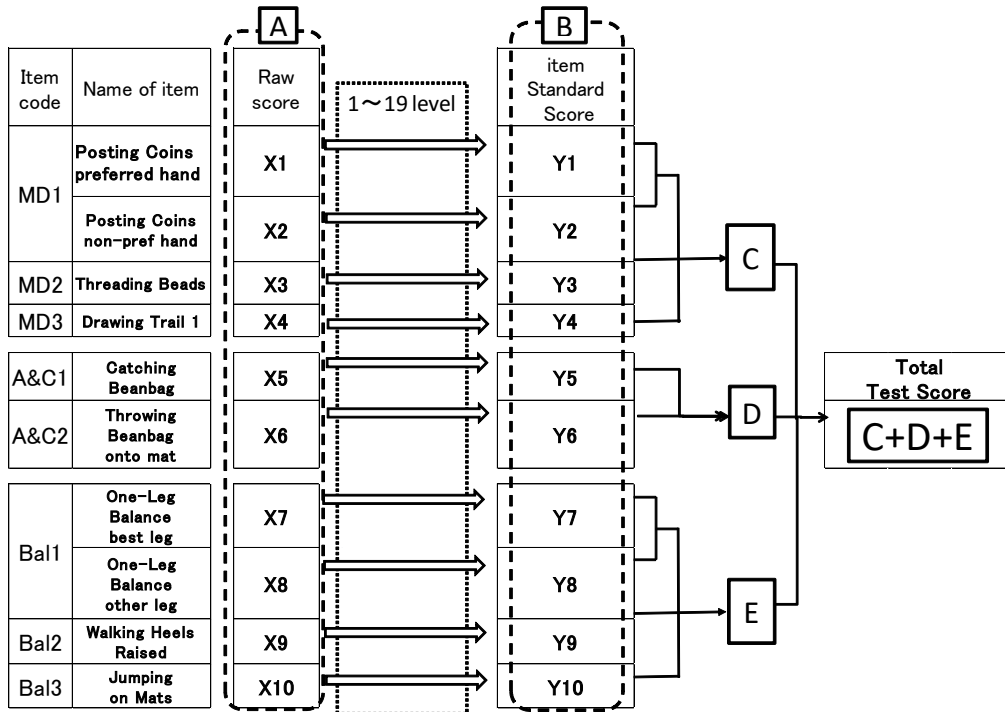
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3 Figure 1. Scoring the motor component of Movement Assessment Battery for
4 Children—Second Edition (MABC-2).

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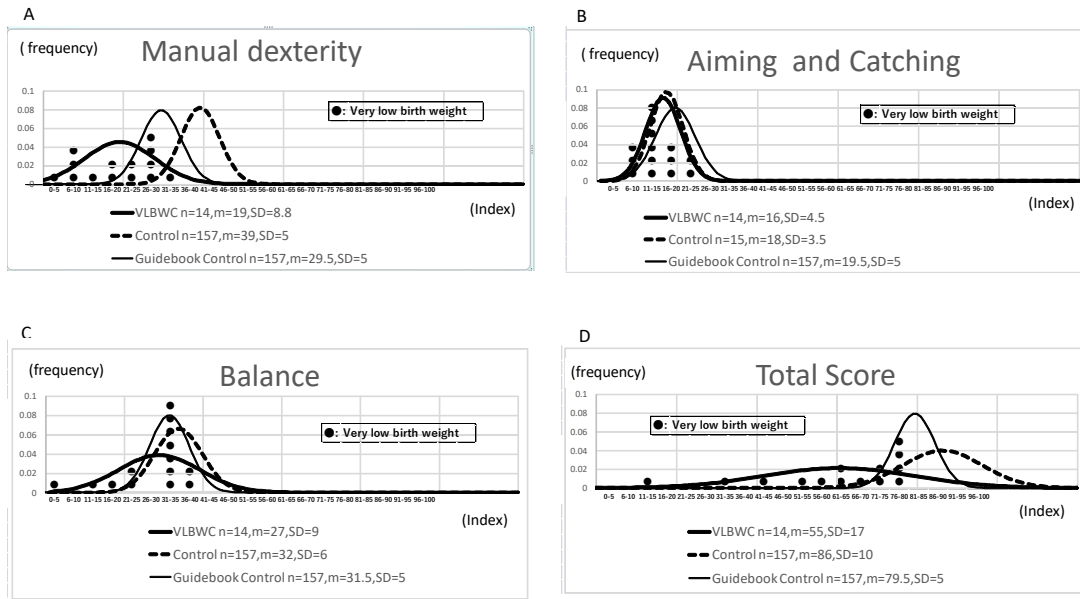
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2 Figure 2. Normal distribution for 6-year-old very low birth weight children, controls,
3 and guidebook control.

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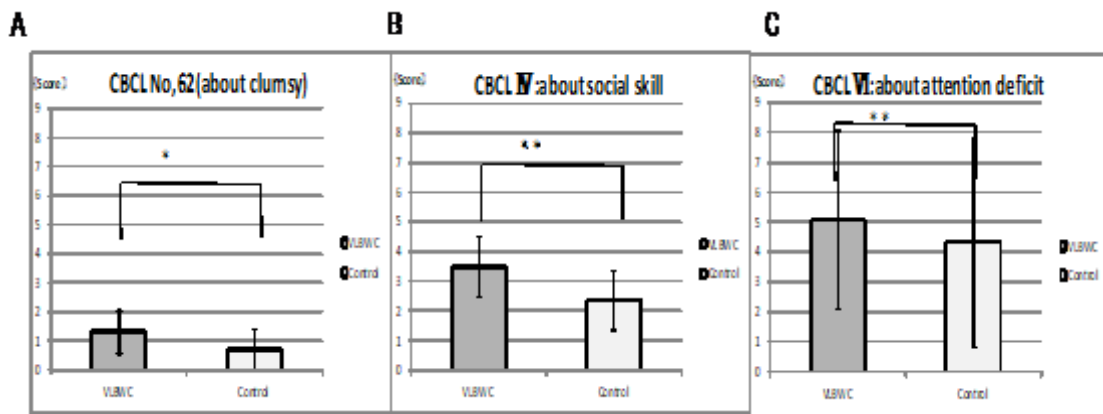


Figure 3. Comparison of the Child Behavior Checklist between 6-year-old very low birth weight children and the controls.

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2 Table 1. Clinical characteristics of the 6-year-old very low birth weight children and
3 the control group.

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		number (n)	Age at the MABC-2	birth weight(g)	gestetional age(weeks)
VLBWC	boy	7	6.28 ± 0.24	987 ± 355.85	26.6 ± 2.74
	girl	7			
Control	boy	83	6.54 ± 0.73	2980 ± 102.72	39.6 ± 2.33
	girl	74			

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3 Table 2. Demographics data for 6-year-old very low birth weight children

No	diagnosis	Gestational age (weeks and days)	birth weight (g)	MRI at neonatal period	DCD/ DCD risk	WISC-IV				
						F	V	PR	W	PC
1		22w4d	490	the trace of the hemorrhage at the subependymal body part of ventricles.	DCD risk	83	97	76	85	83
2	Attention-Deficit Hyperactivity Disorder	24w0d	640	nothing particular	DCD	N.A				
3		24w3d	446	nothing particular		83	88	85	76	96
4		26w2d	802	IVH (right :IV left : III)	DCD	100	109	100	97	91
5		27w2d	999	nothing particular	DCD risk	97	93	93	94	94
6		27w3d	681	nothing particular		91	103	82	94	91

7	Autism	30w0d	1418	Not examined		98	99	91	88	115
8		30w3d	1238	nothing particular		87	97	78	82	99
9		31w0d	1118	nothing particular	DCD	104	93	120	97	96
10		31w0d	1235	IVH hydrocephalus		108	111	104	120	88
11		31w1d	1195	nothing particular		126	119	132	103	118
12		31w1d	1463	nothing particular		122	109	139	103	113
13		31w4d	1493	nothing particular	DCD risk	113	103	115	120	102
14	CP & Intellectual disa- bility	31w5d	1496	hemorrhages at the bilateral frontal horn of lateral ventri- cle	DCD	61	72	67	71	61

1 F: Final intelligent quotient V: verbal comprehension index(VCI) PR: perceptual reasoning index(PRI) W: working memory index(WMI) PS: processing speed

2 index

1 Table 3. The raw score for 6-year-old very low birth weight children and controls in both girls
 2 and boys.

3

			Manual Dexterity	Aiming & Catching	Balance	Total Score
VLBWC	boy	mean	12.00	19.00	30.00	60.00
		SD	5.10	4.20	6.30	15.00
	girl	mean	22.00	14.00	24.00	59.00
		SD	8.60	4.10	12.00	21.00
Control	boy	mean	37.79	18.03	31.68	87.50
		SD	5.78	3.67	5.11	10.97
	girl	mean	38.94	17.03	31.79	87.76
		SD	5.17	3.33	4.44	7.46

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1 Figure Legends

2 Figure 1. Scoring the motor component of the Movement Assessment Battery for
3 Children—Second Edition (MABC-2).

4 The Movement Assessment Battery for Children—Second Edition (MABC-2) consists of
5 11 tests. The raw score (A) acquired from each test is converted into 19 points (B) from
6 1 to 19, using the conversion scale specified for each age group. The assessment points
7 are further converted into a 19-level index (C, D, and E) using the manual's normalized
8 values.

9 Reference: Henderson S, Sugden D. The Movement Assessment Battery for Children.
10 Psychological Corporation, 1992.

11

12 Figure 2. This showed the result of MABC-2. Normal distribution of index for 6-year-
13 old very low birth weight children, controls, and guidebook control. Each dot shows the
14 individual index of MABC-2 in VLBWC subjects.

15 (A) Manual dexterity index: A significant difference was recognized, in which the 6-year-
16 old very low birth weight children group took 19 (SD = 8.8) and the control group took
17 39 (SD = 5) ($p < 0.001$). (B) Aiming and catching index: There were a few differences:
18 16 (SD = 4.5) for the 6-year-old very low birth weight group children; and 18 (SD = 3.5)

1 for the control group ($p < 0.080$). (C) Balance index: There were a few differences: 16
2 (SD = 4.5) for the 6-year-old very low birth weight children group; and 18 (SD = 3.5) for
3 the control group ($p < 0.061$). (D) Total score index: A significant difference was
4 recognized, in which the 6-year-old very low birth weight children group took 55 (SD =
5 17) and the control group took 79 (SD = 5) ($p < 0.001$).

6

7 Figure 3. Comparison of the Child Behavior Checklist between 6-year-old very low
8 birth weight children and the controls.

9 (A) Checklist no. 62 on the Child Behavior Checklist. (B) Social skill index (IV) on the
10 Child Behavior Checklist. (C) Attention deficit index (VI) on the Child Behavior
11 Checklist.

12 *indicates > 0.05 , **indicates > 0.01 .

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